

STRONGER COMMUNITIES TOGETHER™



Festival du Voyageur

EVALUATION QUESTIONNAIRE GREAT-WEST LIFE SCHOOL PROGRAM

Your comments are extremely important as they will allow us to evaluate and improve the content of the Great-West Life School Program. And so after your visit PLEASE take time to respond to this evaluation and before March 12th, 2010 return it to:

**Festival du Voyageur
ATT: Joëlle Brémault
233 Provencher Blvd.
Winnipeg, MB, R2H 0G4**

Thank you for your comments.
Joëlle Brémault, School Programs Coordinator

EVALUATION
GREAT-WEST LIFE SCHOOL PROGRAM

Demographic Questions: Thank you for filling in ALL questions!

School Division: _____

School: Anglophone - _____ Immersion - _____ Other- _____

School: Rural - _____ Urban - _____

School: Elementary - _____ Middle Sch. - _____ High Sch. - _____ Both - _____

Number of students in your school: _____

School Name: _____

Address: _____

Email Address: _____

Phone #: _____

Respondent's Full Name: _____

Date of Visit: _____ Grade Level: _____ Confirmation #: _____

Exact # of Registered Students: _____

This # is important for your Busing Reimbursement for schools coming from outside the Winnipeg Perimeter Hwg.

of Accompanying Teachers and Adults: _____

Mode of Transportation: Division - _____ Public - _____ Private - _____

of activities attended: _____

Full Day: _____ or Half-Day: _____

If your school has a Cultural Activities Coordinator or someone in a similar position please write their name and contact information here please:

Please use the following codes to complete the questionnaire.

E – Excellent **VG** – Very Good **G**- Good **F** – Fair **P** – Poor

THE ON LINE GREAT-WEST LIFE SCHOOL PROGRAM GUIDE

- | | | | | | |
|--|---|----|---|---|---|
| 1. The program was easy to find online. | E | VG | G | F | P |
| 2. The program is easy to understand. | E | VG | G | F | P |
| 3. Key information is easy to find.
(ex. rebate and cancellation dates, tel. #'s, etc.) | E | VG | G | F | P |
| 4. In general, the program is: | E | VG | G | F | P |

REGISTRATION SERVICES TO THE GREAT-WEST LIFE SCHOOL PROGRAM

- | | | | | | |
|--|---|----|---|---|---|
| 5. Reservations Agent accessibility / Promptness to return messages. | E | VG | G | F | P |
| | <input type="checkbox"/> I didn't make the registration | | | | |
| 6. Politeness, courtesy and professionalism of Reservations Agent. | E | VG | G | F | P |
| 7. Precision of information on your entry ticket. | E | VG | G | F | P |
| 8. In general, the registration services are: | E | VG | G | F | P |

PREPARATION KIT

- | | | | | | |
|---|---|----|---|---|---|
| 9. The preparation kit was easy to find <u>online</u> . | E | VG | G | F | P |
| | <input type="checkbox"/> I didn't read / receive the prep kit | | | | |
| 10. The Visit-Kit received through the mail: | E | VG | G | F | P |

LUNCH

- | | | | | | |
|-----------------------------------|-------|----|---|---|---|
| 11. Where did you have lunch? | _____ | | | | |
| 12. The lunch was well-organized. | E | VG | G | F | P |

Comments: _____

COST

13. Do you find the School Program cost is:

Please consider the following points as you evaluate the \$5.00 entry fee to attend the Great-West Life School Program: Private access to Voyageur Park and all its activities; Voyageur button (voucher) for the Festival du Voyageur (value of \$5); A full day of pre-organized activities / workshops; Materials to make all crafts; Staff, interpreters, assistants and volunteers to help you during and between the activities; Free on line Preparation kit; Free shuttle to get to other activity sites; Information kits to help you prepare; A unique cultural experience in a mostly outdoor setting in the middle of winter! The entry has risen by a \$1.00 in the past 10 years!

Just right _____ or Too high _____

THE GREAT-WEST LIFE SCHOOL PROGRAM

14. Please indicate the three main reasons you chose to participate in the Great-West Life School Program this year, by indicating 1,2 and 3 in the space provided:

- ___ to participate in French programs
- ___ to explore Franco-Manitoban culture
 - ___ heard it was a good program
 - ___ to learn Voyageur history
 - ___ for the fun of it!
 - ___ other : _____

15. Was it the first time you, as a teacher, brought your class to the Great-West Life School Program?
Yes No

16. Do you intend to participate in the Festival du Voyageur's Great-West Life School Program next year?
Yes Maybe No
If not, for what reason? _____

17. Would you encourage a colleague or an acquaintance to participate in the Festival du Voyageur Great-West Life School Program? Yes No

18. In general, this year's Great-West Life School Program was: E VG G F P

19. The idea of having the Program Guide\Activity Workbook\Preparation Kit available online is:
E VG G F P

20. Did you participate in the Self-guided Voyageur Game Stations? Yes No
They are worth repeating? Yes No

Comments/suggestions:

ACTIVITIES/PRESENTATIONS/WORKSHOPS - EVALUATION FORM

PLEASE COPY ACCORDING TO THE NUMBER OF ACTIVITIES YOUR GROUP PARTICIPATED IN.

Activity / Workshop name: _____

Content

- | | | | | | | |
|----|---------------------------------------|---|----|---|---|---|
| 1. | Content was informative. | E | VG | G | F | P |
| 2. | Content touched on school curriculum. | E | VG | G | F | P |
| 3. | Quality of materials provided. | E | VG | G | F | P |

Time of Activity

- | | | | | | |
|----|--|-----------|------------|-----------|-----------|
| 4. | Activity started: | Too early | On time | Too late | Very late |
| 5. | Activity's duration was: | Too long | Just right | Too short | |
| 6. | Was there a scheduling conflict between two activities you were enrolled in? | | | Yes | No |

Location

- | | | | | | | |
|----|---|---|----|---|---|---|
| 7. | Location was well indicated and easy to find. | E | VG | G | F | P |
|----|---|---|----|---|---|---|

Interpreters / Activity Leaders

- | | | | | | | |
|----|--|---|----|---|---|---|
| 8. | Interpreters did a good job of presenting the activity.
(spoke clearly, loudly, presented content interestingly, presentation was well organized) | E | VG | G | F | P |
| 9. | Interpreters were welcoming, good-humoured and professional. | E | VG | G | F | P |

French

- | | | | | | | | |
|-----|---|-----------|------|----------|------------|---|-------|
| 10. | French in the Great-West Life School Program is important to you. | Extremely | Very | Somewhat | Not at all | | |
| 11. | Quality of French spoken was: | E | VG | G | F | P | N / A |
| 12. | Amount of French spoken was: | E | VG | G | F | P | N / A |

ALL IN ALL, THE ACTIVITY WAS:	E	VG	G	F
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ACTIVITIES/PRESENTATIONS/WORKSHOPS - EVALUATION FORM

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Activity / Workshop name: _____

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|-----|---------------------------------------|---|----|---|---|---|
| 13. | Content was informative. | E | VG | G | F | P |
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| 15. | Quality of materials provided. | E | VG | G | F | P |

Time of Activity

- | | | | | | |
|-----|--|-----------|------------|-----------|-----------|
| 16. | Activity started: | Too early | On time | Too late | Very late |
| 17. | Activity's duration was: | Too long | Just right | Too short | |
| 18. | Was there a scheduling conflict between two activities you were enrolled in? | | | Yes | No |

Location

- | | | | | | | |
|-----|---|---|----|---|---|---|
| 19. | Location was well indicated and easy to find. | E | VG | G | F | P |
|-----|---|---|----|---|---|---|

Interpreters / Activity Leaders

- | | | | | | | |
|-----|--|---|----|---|---|---|
| 20. | Interpreters did a good job of presenting the activity.
(spoke clearly, loudly, presented content interestingly, presentation was well organized) | E | VG | G | F | P |
| 21. | Interpreters were welcoming, good-humoured and professional. | E | VG | G | F | P |

French

- | | | | | | | | |
|-----|---|-----------|------|----------|------------|---|-------|
| 22. | French in the Great-West Life School Program is important to you. | Extremely | Very | Somewhat | Not at all | | |
| 23. | Quality of French spoken was: | E | VG | G | F | P | N / A |
| 24. | Amount of French spoken was: | E | VG | G | F | P | N / A |

ALL IN ALL, THE ACTIVITY WAS:	E	VG	G	F
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